• Prairie View A&M University- Course Syllabus

Course Title: Legal Environment of Business

College of Business Dept. of Accounting, Finance, and M.I.S.



SYLLABUS

Instructor: Lois A. Blyden, Esq.

Section No. CRN Days Time RM

Section # and CRN: BLAW -2203 Z01 12788 Online

Office Location: Agriculture/Business Multipurpose Building Office #334

Office Phone: 936- 261-9227

Email Address: <u>lablyden@pvam.edu</u>

Office Hours: MWF 7:30 - 8:30 a.m. and 10:30 - 11:30 a.m.

T/TH 8:00 - 9:00 a.m. and 11:00 - 12:00 p.m.

Virtual Office Hours: n/a

Course Location: eCourse Online Environment

Class Meeting Days & Times:

Course Abbreviation and Number: BLAW 2203 PO1

Catalog Description: "A study of the legal aspects of the business environment and the legal rights and potential liabilities of business persons. The presentation of law as an expanding social and political

institution in the environment of business."

Prerequisites: Passing University admissions reading test

Co-requisites: None

Required Text: READING MATERIALS:

Business Law: Text and Cases [Hardcover]

<u>Kenneth W. Clarkson</u> (Author), <u>Roger LeRoy Miller</u> (Author), <u>Gaylord A. Jentz</u> (Author), <u>Frank B.</u>
<u>Cross</u>http://www.amazon.com/Business-Law-Kenneth-W-Clarkson/dp/0324655223 - #

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Access to Learning Resources:

PVAMU Library: phone: (936) 261-1500;

web: http://www.tamu.edu/pvamu/library/ University Bookstore: phone: (936) 261-1990;

web: https://www.bkstr.com/Home/10001-10734-1?demoKey=d

Course Goals or Overview:

The goal of this course is to...

Course Objectives

1. Civil and Criminal Procedure

Explain the need for law, the sources of law, differentiate between civil and criminal cases and describe the elements of each, and describe civil and criminal procedures.

2. Business Law

Define different types of business crimes, such as arson, forgery, and embezzlement, cyber space crimes.

3. Tort Law

Differentiate between and give examples of negligence and intentional torts, explain a person's rights and duties in relation to tort law, list the main intentional torts against people and property, and distinguish between a tort and a crime and describe remedies available for each. Define negligence and explain the concepts of the reasonable person test and proximate cause.

4. Tort Law

Explain the concept of strict liability and describe circumstances under which it is imposed on business. Compare and contrast negligence, strict liability, and proximate cause.

5. Intellectual Property

Explain the concept of intellectual property, give examples of intellectual property, and define the laws of patents, copyrights, and trademarks.

6. Contract Law

Explain the nature and importance of contracts, the elements of a valid contract, and the classes of contracts (express and implied, unilateral and bilateral, and oral and written and acceptance the formation of contracts). Explain a valid offer and how offers are terminated, recognize the requirements of an acceptance, distinguish the differences between an offer, an invitation to negotiate, an acceptance, and a counteroffer, and contractual capacity. Minors' contractual rights and responsibilities. Explain what remedies are available for (misrepresentation, mistake, duress, and undue influence).

7. Contract Law

Analyze the concept of performance and analyze the requirements for valid consideration, define the different types of consideration, and list exceptions to the requirements of consideration.

8. Administrative

Distinguish different types of laws and agencies that protect citizens under federal laws and regulations.

9. Property Law

Distinguish between real property, personal property, and fixtures and describe the different types of co-ownership of personal property. Understand the concept of Eminent Domain and the power that the Constitution gave to the Government over real property.

10. Property Law

Explain the rights and obligations of landlords and tenants, identify the conditions in which an eviction can occur, and determine liability for landlords and tenants.

11. Property Law

Define and compare liens, licenses, easements, and eminent domain.

12. Agent and Principle

Understand an Agent and principle relationship. What are the are the responsibilities or liabilities of the principle?

13. Corporations

Understand and be able to choose the formation of a business entity (sole proprietorship, partnership, corporation, etc.), including, liability, losses and profits. The entity taxation risk.

14. Constitutional Law

Explain substantive due process and procedural due process. Examine the traditional approach to equal protection and the new approach to Equal Protection. Identify the criteria for determining equal protection. Explain the Fundamental rights of equal protection. Discuss the protection of speech. Discuss the clear and present danger doctrine, freedom of expression. Identify what standards determine whether a form of symbolic conduct is Protected by the First Amendment.

15. Constitutional Law-

Discuss the basics of freedom of expression applies to the local forum, commercial speech, defamation, obscenity, freedom of the press, and political speech. Explain the establishment clause. Discuss how the establishment clause pertains to public aid to religion. Examine the concept of the free exercise of religion. Discuss the power of Congress to enforce the thirteenth, fourteenth, and fifteenth amendments

16. Criminal Law

Felony v. Misdemeanor

Understand that crimes are generally categorized as felonies or misdemeanors based on their nature and the maximum punishment that can be imposed.

Identify specific elements of a crime that the prosecution must prove beyond a <u>reasonable</u> <u>doubt</u> in order to obtain a conviction: (1) that a crime has actually occurred (actus reus),

(2) that the accused intended the crime to happen (mens rea) and (3) and concurrence of the two meaning there is a timely relationship between the first two factors.

Merely demonstrating the ability or knowledge to answer one or a few questions concerning each of the course objectives does not guarantee a passing grade.

Course Procedures/Layout

Submission of Assignments:

Each assignment's instructions include its particular submission methods and requirements. Online Methodology. Submission of Forum Discussions, Assignments, Exams and Quizzes.

Tentative Schedule Week 1-- January 15- January 21 - 2018

- o Readings for Week 1
- o Functions of the Law
- Stages of a Lawsuit

How to Write A Brief

- o **Jurisdiction of the Courts**
- **What is Law-Civil Procedure**
- Welcome-Please use the forum below to introduce yourself.
- Individual Requirements

Student's Introduction Forum

o Post Attendance Forum

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Week 2 -- January 22 - January 28- 2018 ≅

- o Tort Law
- **o** Readings for the Week
- Negligence- Introduction-Elements
- Negligence- Strict Liability -Dram Shop-etc.

<u>Intellectual Property Notes e</u>

Go to YouTube- Video-Tort Law project: Intro to Negligence

BLAW-Intellectual Property Infringement Cases-Examples

Intellectual Property-China and Intellectual Property

- o Individual Requirements
- o YouTube- Intellectual Property Rights Page
- Mandatory-Intellectual Property-Software Company Attendance Forum

Week 3 -- January 29 - February 4 - 2018

o BUSLAW-Constitutional Law File

Rights of Aliens

YouTube-Video-Interstate Commerce URL

Individual Requirements
 <u>Extra Credit- Should Aliens/Immigrants Have Rights</u>

 <u>Attendance Forum</u>
 Voluntary Forum- Buc-cee Suing For Use of a Beaver Mascot-

Week 4 -- February 5- February 11- 2018

- **o** Constitutional Law Continues
- Bus Law HISCAPPE- Search and Seizure Miranda Warning

- YouTube- Video-Search and Seizure URL Probable Cause
- o Quiz-Assignment- 'A Tangy Situation or a Bad Situation"
- Individual Requirements
 Attendance Forum

Week 5 -- February 12 - February 18 - 2018

- Existing Employment Laws
- o Readings for the Week
- o BusLaw-Employment Law-All the Laws
- Employment Law-Jack and Mary-Wrongful Termination
 Employment Law- Employment at Will
- Employment Law-Discrimination- Supreme Court Recent Ruling File
- **o** Filing a Charge With EEOC- EEOC.Gov Page
- o YouTube-Video-EEOC URL
- Equal Pay Gender Discrimination Individual Requirements
- **Voluntary-Forum-Equal Pay Gender Discrimination-.**
- o Attendance Forum

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<u>BUSLAW-Study Guide-Constitutional Law-Negligence and Intellectual Property-</u>

Week 6 -- February 19 - February 25 - 2018

- Bus Law- Business Entity 1-FORMS OF BUSINESS ORGANIZATION File
- o YouTube-Video- Business Formation URL
- **o** Bus Law-Entity Selection 2-Types of Business Entities
- **Ouiz- Corporate Formation Assignment**

Week 7 -- February 26 - March 4 - 2018

- **o** Readings for the Week
- **o** Criminal Law- Substantive
- o Criminal Law
- **o** Criminal Procedures
- o YouTube-Video-Probable Cause URL
- Probable Cause and Case filed against Macy's and NYPD
- o Radical Criminology Assignment
- o YouTube-Video-Miranda Warnings URL
- Miranda Warnings
- o Individual Requirements
- Criminal Law- Stand Your Ground
- **o Stand Your Ground Forum**
- o Attendance Forum
- Criminal Justice

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Week 8 -- March 5 - March 11 - 2018

- **o** Criminal Law Notes Cont.
- o Readings for the Week
- o YouTube-Video-Probable Cause URL
- Texas Felony Process
- o Criminal Law Self Defense
- o Individual Requirements

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Week 9 -- March 12 - March 18 - 2018 - Spring Break

Week 10 -- March 19 - March 25 - 2018 - Spring Break

- **o** Contracts Notes- Elements of a Valid Contract
- o Contract Law Notes #2
- o YouTube-Video-Basic Contract Law URL
- **o** Bus Law- Contract Law-All elements
- o Parole Evidence Rule.
- o Contract Law- Adhesion -Usury Unconscionable contract

- **o BUSLAW-Usurious contract File**
- o Forum-Unjust Enrichment -
- **o** Attendance Forum
- **o** Contract Study Guide Folder
- o Contract Law-Exam Success Folder
- o Exam- Contract Law z

Week 11 -- March 26 - April 1 - 2018

- o Property Law
- **o** Readings for the Week

Week 12 -- April 2 - April 8 - 2018

- o YouTube-Video-Eminent Domain URL **Eminent Domain- Evolution and History File Business Law- Property-Notes-Blyden File**
- **Output** What is Eminent Domain File **Eminent Domain in Texas**
- o Mandatory Individual Requirements **Mandatory Assignment-Eminent Domain-Edit**
- o Attendance Forum
- April 9 April 15 2018

April 9 - April 15 - 2018

o Agency Law

YouTube-Video-Law of Agency URL

Readings for the Week

BUSLAW-Agency-Authority of Agents File

- o BUS LAW-Agency-Agents Actions
- **o** Voluntary -Latest spin on The McDonald Coffee Case. ease comment for 1 point. **Assignment- McDonald Coffee Case**

Final Exam- Law of Agency-

- o Forum Discussion- Criminal Ethical Dilemma What I Have Learned
- o Attendance Forum

- Assignment- The "Baby Moses Law" Assignment- Application of the" Letter of the Law" and the "Spirit of the Law"
- o 3 Yemenis sue NASA for trespassing on Mars

April 16 - April 22 - 2018

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- **Contract Law and the UCC File**
- o CONTRACT LAW Notes- All -New-11-15 Attendance Forum

April 22 - April 29 - 2018

- Readings for the Week Individual Requirements
- o Review Notes on Property Law and Contract-UCC law
- **o** Attendance Forum
- o Mandatory Forum- What I have Learned--
- o CONTRACT LAW Notes- All -New-11-15

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April 24 - April 30

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material

Forum Discussions – web development assignments designed to measure ability to apply presented course material

Class Participation – daily attendance and participation in class discussions

Instrument	Value (percentages)	Total
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Individual Forums	3 at 5 points each	15
Individual presentation	1 at 30 points Eminent Domain	30
Exam Week 4	1 at 3 <u>5 points</u> each Employment Law	35
Quiz	2 at 25 <u>points.</u> each (Wk. 5 & Wk. 12)	50
	Con Law/Crim Law Agency Law	
Final Exam	Contract Law	60
Total:		190

Final Determination

171 - 190 = A 152 - 170 = B 133 - 151 = C

114 - 132 = D

and below is an "F"

Grade Determination is based on this scale:

A = 90 and above;

B = 80 - 89;

C = 70 - 79;

D = 60 - 69;

F = 59 or below

Commented [c1]:

Forum Discussions Total -15

Stand Your Ground
Popcorn Fume Lawsuit
What I have Learned

Midterm Exam	<u> Total -35</u>
Employment Law and Negligence	35 pts.
Quiz	<u> Total - 70</u>
A Tangy Situation/Bad Situation	35 pts.
Agency	35 pts.
Eminent Domain Power Point	<u> Total - 30</u>
Eminent Domain Power Point	30 pts.
<u>Final Exam</u>	<u>Total-</u> 6 <u>0</u>
Final Exam	60 pts.
Total	190 pts.

The objectives of the course can be met by:

- 1) Purchasing, reading, and studying the required materials as well as properly taking and studying n
- 2) Reading the text/Handouts and supplemental readings before class and preparing relevant question
- 3) Attending class and utilizing teams/study groups.
- 4) Asking for and seeking help during office hours.
- 5) Keeping all deadlines by timely posting

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learn

Exams – written tests designed to measure knowledge of presented course material

Forum Exercises – written assignments designed to supplement and reinforce course material

Class Participation – daily attendance and participation in class discussions

Assignments *Individual and Team – supplement the learning of leadership principles-

Course Procedures

Attendance

Must sign the attendance forum by Fridays 11:59 p.m. of every week. Anyone not signed into that forum by tl

Submission of Assignments:

All assignments must be submitted online to eCourses for grading, must submit ALL written work- must be in "the Assignments" tabs.

News Forum

A news forum is at the top of the classroom. Look for its tab. From time to time I will be sending messages th

Student's E-mail

The Instructor will only forward e-mails to the e-mail that the University has on file. Please be sure to update

Formatting Documents:

Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be **eCourses Statement:** /eCourses is a tool that Prairie View A&M University uses to improve the educational expe a growing network of education environments dedicated to better communication, collaboration and content.

Students must be familiar with eCourses. Various activities, documents, and other resources will be posted elect

The most essential tool for success in this class is your textbook. Notes posted on eCourses are concise. Therefore

Discussion

In the "Discussion" areas of the course, you, as a student, can interact with your instructor and classmates to ex

A successful student in online education is one who takes an active role in the learning process. You are therefor

The discussions will be graded for:

- 1. Frequency—Number of your discussion comments, and Number of your contributions
- 2. Quality—Content of your contributions. Not just I agree but must contain substance

Students are expected to log into the course and post (respond) in the discussion topics a minimum of three (

Quality—Content of your contributions. Examples of quality posts include:

- providing additional information to the discussion;
- elaborating on previous comments from others;
- presenting explanations of concepts or methods to help fellow teacher educator candidate s,
- presenting reasons for or against a topic in a persuasive fashion,
- sharing your own personal experiences that relate to the topic

Forums -

The members of the class are divided in teams based on the number of students. If there is a team assignment, each team member must participate in the team forum assignments. Late submission of an assignment will affect all the team members. Therefore, team members must urge all of their team members to participate in the assignments. If a team reports to me that a team member is not doing his share of work on the weekly team participation report, that team member will obtain a zero (0) for that assignment.

Late Team Assignment from date

If a team Paper Presentation Project is assigned (some teams will have to submit their project while another team will have to review and respond to the Power-point of that week-then the ones who are responding in the next week will have to upload their presentation the next week. Please check the forum for the chosen teams of each week). The presentation is worth forty (20) points. If late five (5) points is automatically deducted and then one (1) point off for each day thereafter until the assignment is uploaded.

Time and Place for Exams

Exams may be given on campus, through a Proctored setting but will also be proctored through Examity Testing System, Testing Center on campus, or any certified proctored office if you are out of town.

Examity

In this class, tests will be administered remotely by an online authentication and proctoring service called Examity*, which gives you the flexibility to schedule exams at your convenience and take them wherever you want.

To prepare for using Examity[®], you will need to meet the following technical requirements:

- Working Webcam and Microphone which can be tested at www.testmycam.net
- An Internet connection of at least 3Mbps (<u>www.speedtest.net</u>)
- Chrome/ Mozilla/ Safari/ Internet Explorer/ Microsoft Edge browser
- Up to date Operating system (Windows or Mac OS)

Please click on the link below to run an automated systems check http://prod.examity.com/systemcheck/ComputerReadinessCheck.aspx

If you do not pass the systems check or have any questions or concerns, you can contact Examity's* technical support team 24/7 via email at support@examity.com or phone at (855) 392-6489.

The tests may include a combination of multiple choice as well as and short answer (paragraph) or problem-solving questions. The tests are *closed book, and timed* and should be taken *as scheduled*. Short answer questions/homework exercises are required to be answered in standard English and in grammatically correct and legible format.

Strong Advice

Students are required to log-on to the e-course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor. Late discussions after the due date will not be accepted nor graded. They will receive a zero, unless student provides a valid excuse. Remember that everything Online is dated.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s)

have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

Students are urged to contact me for Onground office hours as soon as they have concerns about their grades. There will not be any extra assignments at the end of the semester. If you are failing you will not be allowed to write an extra paper, resubmit your papers, no late post assignments.

<u>Furthermore, there will be no late posting of previous discussions in</u> the forum after Week 14th.

Technical Considerations for Online and Web-Assist Courses Minimum Hardware and Software Requirements:

- -Pentium with Windows XP or PowerMac with OS 9
- -56K modem or network access
- -Internet provider with SLIP or PPP
- -8X or greater CD-ROM
- -64MB RAM
- -Hard drive with 40MB available space
- -15" monitor, 800x600, color or 16 bit
- -Sound card w/speakers
- -Microphone and recording software
- -Keyboard & mouse
- -Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- -Participants should have a basic proficiency of the following computer skills:
- ·Sending and receiving email
- •A working knowledge of the Internet
- Proficiency in Microsoft Word
- Proficiency in the Acrobat PDF Reader
- ·Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M **University Helpdesk at 936-261-2525** for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the **Office of Distance Learning at 936-261-3290 or 936-261-3282**

Communication Expectations and Standards:

All emails or requesting assistance from the Professor will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following *my receipt* of them. Unless an emergency-Emails that I receive on Friday will be responded to by the close of business on the following Monday.

Submission of Assignments:

Assignments, Papers, Exercises, and Projects will be distributed and submitted through your online course. Directions for accessing your online course will be provided.

Additional assistance can be obtained from the **Office of Distance Learning.**

Famous Government Quotes

A government big enough to give you everything you want is big enough to take everything you have.

Barry Goldwater

A government that is big enough to give you all you want is big enough to take it all away.

Barry Goldwater

Ancient Rome declined because it had a Senate, now what's going to happen to us with both a House and a Senate?

Will Rogers

Christmas is the time when kids tell Santa what they want and adults pay for it. Deficits are when adults tell government what they want and their kids pay for it.

Richard Lamm

Democracy gives every man the right to be his own oppressor.

James Russell Lowell

Democracy is an abuse of statistics.

Jorge Luis Borges

Democracy is the art and science of running the circus from the monkey cage.

H. L. Mencken

Democracy is the only system that persists in asking the powers that be whether they are the powers that ought to be.

Sydney J. Harris

Economics is extremely useful as a form of employment for economists.

John Kenneth Galbraith

Every government is a parliament of whores. The trouble is, in a democracy, the whores are us.

P. J. O'Rourke

For in reason, all government without the consent of the governed is the very definition of slavery.

Jonathan Swift

Giving money and power to government is like giving whiskey and car keys to teenage boys.

P. J. O'Rourke

Government is an unnecessary evil. Human beings, when accustomed to taking responsibility for their own behavior, can cooperate on a basis of mutual trust and helpfulness.

Fred Woodworth

Government is not reason; it is not eloquent; it is force. Like fire, it is a dangerous servant and a fearful master.

George Washington

Government, even in its best state, is but a necessary evil; in its worst state, an intolerable one.

Thomas Paine

Here is my first principle of foreign policy: good

government at home.

William E. Gladstone

I'm tired of hearing it said that democracy doesn't work. Of course it doesn't work. We are supposed to work it. Alexander Woollcott

If 'pro' is the opposite of 'con' what is the opposite of 'progress'?

Paul Harvey

If human beings are fundamentally good, no government is necessary; if they are fundamentally bad, any government, being composed of human beings, would be bad also.

Fred Woodworth

If men were angels, no government would be necessary. **James Madison**

Prairie View A&M University College of Business

The vision of the College of Business is to empower students from diverse backgrounds to become productive and ethical business professionals who are among the best in the world.

Mission

The mission of the College of Business is to provide a diverse student body with an education that creates highly productive professionals who are ethical, entrepreneurial, and prepared to succeed in the global economy. The College achieves this through excellence in teaching, research and service, and engagement with the business community and other stakeholders. The student experience is distinguished by personal attention, teamwork, leadership training and an appreciation of the social responsibility of business.